Teaching as a Profession is designed for students interested in becoming an educator. This course covers the components of instruction, teaching strategies, types of assessments, student learning, special populations, educational technology, classroom management, lesson planning, professionalism, and much more. Upon completion of this course, students will have participated in an internship placement and built a professional portfolio in preparation for advanced training as future educators at the postsecondary level.

"I want to become a high school Biology teacher. I like this class because it prepares me for my future and I get experience that will help me in my future career."

"My Future Ready class is my favorite because of our teacher. She makes learning fun and helps us understand how to teach students of all age levels and grades."

"My favorite part about this class is going to Brown Academy and Bess T. Shepherd. I was able to go to two elementary schools once a week to get hands on experience with the third grade students."

"The best thing about Future Ready is the field trips we’ve taken. Last semester we visited five college campuses to help us learn about college life and requirements to become a teacher."
Career Technical Education Pathways:
Teaching as a Profession - Teaching as a Profession is designed for students interested in becoming an educator. This course covers the components of instruction, teaching strategies, types of assessments, student learning, special populations, educational technology, classroom management, lesson planning, professionalism, and more. Upon completion of this course, students will have participated in an internship placement and built a professional portfolio in preparation for advanced training as future educators at the postsecondary level.

Student schedules will consist of both Future Ready Institute classes as well as the opportunity to take a variety of classes offered by the particular high school in order to fulfill all graduation requirements. This is the 4 year plan for the student’s institute classes only. *DE= Dual Enrollment

<table>
<thead>
<tr>
<th>FRI Pathway(s)</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
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<tr>
<td>CTE</td>
<td>Fundamentals of Education</td>
<td>Teaching as a Profession I</td>
<td>DE: Teaching as a Profession (K-12)</td>
<td>WBL</td>
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<td>Core Classes</td>
<td>English 9</td>
<td>English 10</td>
<td>English 11</td>
<td>English 12</td>
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<td>Algebra 1</td>
<td>Geometry</td>
<td>Algebra 2</td>
<td>Senior Level Math</td>
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</tbody>
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Branded Partner:
Tyner Academy
6836 Tyner Road
Chattanooga, TN 37421
(423) 855-2635

Principal- Mr. Gerald Harris
Institute Lead Administrator- Mr. Gerald Harris
FRI Coordinator- Erin Glenn
glenn_erin@hcde.org

FRI Opportunities:
- regional college visits
- ACT prep
- work based learning in surrounding elementary and middle schools.
- advisement from of a UTC College and Career Counselor
- exposure to the many careers possibilities grounded in education
- building skills necessary for college and career success
- building resumes through hands-on experience