

Course: Structural Systems I & II Textbook: TN Carpentry I Publisher: Pearson ISBN: 978-0-13-340380-0

Criteria: Curriculum					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence can be found on TNCTE website
The program is closely aligned with the CTE Standards.				4	
Standards and learning targets are clearly defined in each lesson.				4	
The content is carefully sequenced to maximize deep learning.			3		
Lessons are made up of engaging activities and tasks that are rigorous and worthwhile, providing multiple entry points for all students.				4	
There is a balance of conceptual understanding, skill, application, and opportunity for reflection.				4	
The text is engaging with effective use of primary sources and/or meaningful connections.			3		
total			2	2	
Score for Curriculum					

Additional Comments:

Criteria: Instruction					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
Instruction is balanced among conceptual understanding, skill, and application,			3		
Communication is a focus of the program- i.e. understanding is developed through classroom discourse, visuals and reading/writing.			3		
Lessons include questions that are aligned with standards and that encourage students to think deeply about a topic and defend their claims.				4	
There is a range of support to accommodate the varying levels of students' abilities.			3		
Instruction is presented to meet various learning styles of students.				4	
There is an appropriate balance of depth and breadth of content coverage.				4	
Total			2	1	
Score for Instruction					

Additional Comments:

Criteria: Assessment					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
Assessment is aligned to the instruction.				4	
Assessment reflect the rigor of the CTE assessments.				4	
Ongoing/formative assessments are strategically placed within lessons and units to inform instruction.			3		
Assessments are provided in a variety of formats and mimic the functions and formats (i.e. multiple choice, short answer, open-ended, technology enhanced).			3		
Assessments are well organized and easy to use.			3		
Performance-based and Constructed Response assessments that allow students to apply concepts, skills, reasoning, and problem-solving are provided.			3		
A test generator is available that allows teachers to generate tests and manage student data.			3		
Total			2	3	
Score for Assessment					

Additional Comments: