

Course: MLR Textbook: Automotive Technology Publisher: Pearson ISBN: 9780134133423

<b>Criteria: Curriculum</b>					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
The program is closely aligned with the CTE Standards.				X	Meets Tn CTE standards
Standards and learning targets are clearly defined in each lesson.				X	Chapters start with learning objectives and finish with chapter summary
The content is carefully sequenced to maximize deep learning.				X	Chapters are aligned in a progressive manner
Lessons are made up of engaging activities and tasks that are rigorous and worthwhile, providing multiple entry points for all students.				X	chapters include real-world tip sections, includes task sheet book
There is a balance of conceptual understanding, skill, application, and opportunity for reflection.				X	includes NRAEF correlated task sheets
The text is engaging with effective use of primary sources and/or meaningful connections.				X	chapters include real-world tips and tech tips sections
<b>24</b> <b>Score for Curriculum</b>					

Additional Comments:

In depth coverage of content in upper level classes

<b>Criteria: Instruction</b>					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
Instruction is balanced among conceptual understanding, skill, and application,				X	text includes step by step procedures and task sheet checklist
Communication is a focus of the program- i.e. understanding is developed through classroom discourse, visuals and reading/writing.				X	teacher lecture with chapter images and ppt, chapters have key terms and chapter quiz/review questions
Lessons include questions that are aligned with standards and that encourage students to think deeply about a topic and defend their claims.				X	Uses essay style questions and ASE style questions
There is a range of support to accommodate the varying levels of students' abilities.				X	image banks, ppt, and written text
Instruction is presented to meet various learning styles of students.				X	text starts with the basics and images and builds on previous chapter
There is an appropriate balance of depth and breadth of content coverage.				X	information found on TN CTE website
<b>24</b> <b>Score for Instruction</b>					

Additional Comments:

<b>Criteria: Assessment</b>					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
Assessment is aligned to the instruction.				X	chapter test
Assessment reflect the rigor of the CTE assessments.				X	test gen uses ASE style and essay style questions test gen allows for questions from previous chapters to be included on test
Ongoing/formative assessments are strategically placed within lessons and units to inform instruction.				X	Small chapters that build on previous chapters
Assessments are provided in a variety of formats and mimic the functions and formats (i.e. multiple choice, short answer, open-ended, technology enhanced).				X	test gen software
Assessments are well organized and easy to use.				X	test gen software
Performance-based and Constructed Response assessments that allow students to apply concepts, skills, reasoning, and problem-solving are provided.				X	NRAEF correlated task sheets
A test generator is available that allows teachers to generate tests and manage student data.				X	IRC access
<b>28</b> <b>Score for Assessment</b>					

Additional Comments: