Scoring Scale: 1 (low score) to 4 (high score)

Course: Structural Systems I & II Textbook: TN Fundamentals of Construction Publisher: Pearson ISBN: 978-0-134-57843-9

	1				
Criteria: Curriculum					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory;	1	2	3	4	Evidence can be found on TNCTE website
4 = Outstanding					
The program is closely aligned with the CTE Standards.				4	
Standards and learning targets are clearly defined in each lesson.				4	
The content is carefully sequenced to maximize deep learning.				4	
Lessons are made up of engaging activities and tasks that are				4	
rigorous and worthwhile, providing multiple entry points for all					
students.					
There is a balance of conceptual understanding, skill,			3		
application, and opportunity for reflection.					
The text is engaging with effective use of primary sources and/or				4	
meaningful connections.					
Total			2	3	
Score for Curriculum					

Additional Comments:

Score for Instruction

Criteria: Instruction					
1 = Unacceptable; 2 = Unsatisfactory;	1	2	3	4	Evidence
3 = Satisfactory; 4 = Outstanding					
Instruction is balanced among conceptual			3		
understanding, skill, and application,					
Communication is a focus of the program-				4	
i.e. understanding is developed through					
classroom discourse, visuals and					
reading/writing.					
Lessons include questions that are aligned				4	
with standards and that encourage students to					
think deeply about a topic and defend their					
claims.					
There is a range of support to accommodate			3		
the varying levels of students' abilities.					
Instruction is presented to meet various				4	
learning styles of students.					
There is an appropriate balance of depth and			3		
breadth of content coverage.					
Total			2	1	

Additional Comments:

Score for Assessment

Assessment is aligned to the instruction. Assessment reflect the rigor of the CTE assessments. Assessments are growing/formative assessments are strategically placed within lessons and units to inform instruction. Assessments are provided in a variety of formats and mimic the functions and formats (i.e. multiple choice, short answer, openended, technology enhanced). Assessments are well organized and easy to use. Performance-based and Constructed Response assessments that allow students to apply concepts, skills, reasoning, and problem-solving are provided. A test generator is available that allows teachers to generate tests and manage student data.	Criteria: Assessment]				
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Additional Comments: