

Criteria: Instruction					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
Instruction is balanced among conceptual understanding, skill, and application,				X	Clinical resources in text help with conceptual understanding.
Communication is a focus of the program- i.e. understanding is developed through classroom discourse, visuals and				X	Text comes with online resources to accompany.

reading/writing.					
Lessons include questions that are aligned with standards and that encourage students to think deeply about a topic and defend their claims.				X	Check for Understanding, and Clinical questions help students gain deeper understanding.
There is a range of support to accommodate the varying levels of students' abilities.				X	Online resources, chapter summary assist are for lower level learning. Critical thinking and Clinical Application questions help with students in middle/level learners.
Instruction is presented to meet various learning styles of students.				x	Online resources available. Book appeals to multiple learning styles in visual aesthetics and verbal sections.
There is an appropriate balance of depth and breadth of content coverage.				x	Chapters contain a balance of depth and breadth of content coverage.
Score for Instruction 24					

Additional Comments:

Criteria: Assessment					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
Assessment is aligned to the instruction.				X	Chapter assessment has a formative assessment but has additional resources

					that are aligned to instruction.
Assessment reflect the rigor of the CTE assessments.				X	Rigor in formative assessment as well as additional instructor resources.
Ongoing/formative assessments are strategically placed within lessons and units to inform instruction.				x	Check for understanding questions throughout and questions at the end of the chapter.
Assessments are provided in a variety of formats and mimic the functions and formats (i.e. multiple choice, short answer, open-ended, technology enhanced).				x	All varieties of assessments are presented.
Assessments are well organized and easy to use.				X	Check for understanding is separated by sections
Performance-based and Constructed Response assessments that allow students to apply concepts, skills, reasoning, and problem-solving are provided.				X	Clinical application allows students to apply concepts skills and reasoning.
A test generator is available that allows teachers to generate tests and manage student data.				X	Chapter organizes assessments well.
Score for Assessment 28					

Additional Comments: