Course: 5991 Textbook:Human Anatomy and Physiology Publisher:Pearson ISBN:9780321927040

Criteria: Curriculum					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory;	1	2	3	4	Evidence
4 = Outstanding					
The program is closely aligned with the CTE Standards.				Χ	Chapters align closely with the CTE standards
Standards and learning targets are clearly defined in each lesson.				Х	Learning objectives listed at the start of each section. Chapter summary listed for each chapter section.
The content is carefully sequenced to maximize deep learning.				Χ	Critical Thinking and case study type questions.
Lessons are made up of engaging activities and tasks that are				Х	Clinical sections discuss common disorders, check for
rigorous and worthwhile, providing multiple entry points for all students.					understanding is throughout, critical thinking and case study questions provided.
There is a balance of conceptual understanding, skill,				X	Check for understanding questions, chapter summary, basic
application, and opportunity for reflection.					understanding questions, analysis with critical thinking and clinical application questions included.
The text is engaging with effective use of primary sources and/or meaningful connections.				X	Connections through clinical case study and clinical analysis questions.
Score for Curriculum 24					

Additional Comments:

Criteria: Instruction					
1 = Unacceptable; 2 = Unsatisfactory;	1	2	3	4	Evidence
3 = Satisfactory; $4 = $ Outstanding					
Instruction is balanced among conceptual				Х	Clinical resources in text help with conceptual understanding.
understanding, skill, and application,					
Communication is a focus of the program-				Х	Text comes with online resources to accompany.
i.e. understanding is developed through					
classroom discourse, visuals and					

CTE Textbook Adoption Spring 2017 Teacher Comment Sheets

reading/writing.		
Lessons include questions that are aligned	Х	Check for Understanding, and Clinical questions help students gain deeper
with standards and that encourage students to		understanding.
think deeply about a topic and defend their		
claims.		
There is a range of support to accommodate	Х	
the varying levels of students' abilities.		thinking and Clinical Application questions help with students in middle/level
		learners.
Instruction is presented to meet various	х	Online resources available. Book appeals to multiple learning styles in visual
learning styles of students.		aesthetics and verbal sections.
There is an appropriate balance of depth and	х	Chapters contain a balance of depth and breadth of content coverage.
breadth of content coverage.		

Score for Instruction 24

Additional Comments:

Criteria: Assessment					
1 = Unacceptable; 2 = Unsatisfactory;	1	2	3	4	Evidence
3 = Satisfactory; $4 =$ Outstanding					
Assessment is aligned to the instruction.				Х	Chapter assessment has a formative assessment but has additional resources

CTE Textbook Adoption Spring 2017 Teacher Comment Sheets

Scoring Scale: 1 (low score) to 4 (high score)

		that are aligned to instruction.
Assessment reflect the rigor of the CTE	X	Rigor in formative assessment as well as additional instructor resources.
assessments.		
Ongoing/formative assessments are	Х	Check for understanding questions throughout and questions at the end of the
strategically placed within lessons and units		chapter.
to inform instruction.		
Assessments are provided in a variety of	х	All varieties of assessments are presented.
formats and mimic the functions and formats		
(i.e. multiple choice, short answer, open-		
ended, technology enhanced).		
Assessments are well organized and easy to	X	Check for understanding is separated by sections
use.		
Performance-based and Constructed	X	Clinical application allows students to apply concepts skills and reasoning.
Response assessments that allow students to		
apply concepts, skills, reasoning, and		
problem-solving are provided.		
A test generator is available that allows	X	Chapter organizes assessments well.
teachers to generate tests and manage student		
data.		

Score for Assessment 28

Additional Comments: