

Course: 6131 Textbook:Basic Arrhythmias Publisher:Pearson ISBN:9780134380995

Criteria: Curriculum					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
The program is closely aligned with the CTE Standards.				X	All standards are covered
Standards and learning targets are clearly defined in each lesson.				X	Objectives are clearly broken down
The content is carefully sequenced to maximize deep learning.				X	Material is presented in a simple to complex way
Lessons are made up of engaging activities and tasks that are rigorous and worthwhile, providing multiple entry points for all students.			X		Practice self tests are provided
There is a balance of conceptual understanding, skill, application, and opportunity for reflection.				X	Key points are listed throughout the chapter
The text is engaging with effective use of primary sources and/or meaningful connections.				X	Study guide with practice tests are provided.
Score for Curriculum 23					

Additional Comments:

Criteria: Instruction					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
Instruction is balanced among conceptual understanding, skill, and application,				X	Chapters are presented with diversity.
Communication is a focus of the program- i.e. understanding is developed through classroom discourse, visuals and reading/writing.				X	Questions with discussion options available
Lessons include questions that are aligned with standards and that encourage students to think deeply about a topic and defend their claims.				X	Questions are aligned with standards
There is a range of support to accommodate the varying levels of students' abilities.			X		Support seems to be only on a few levels.
Instruction is presented to meet various learning styles of students.			x		There are varied instructional options throughout the chapters.
There is an appropriate balance of depth and breadth of content coverage.				x	Content is repetitious enough but progresses well throughout.
Score for Instruction 22					

Additional Comments:

Criteria: Assessment					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
Assessment is aligned to the instruction.				X	Assessment questions at the end of the chapter reflect material presented in chapters.
Assessment reflect the rigor of the CTE assessments.				X	Each chapter seems to have good rigor.
Ongoing/formative assessments are strategically placed within lessons and units to inform instruction.				x	Practice assessments are provided intermittently throughout the chapter to assure that students are meeting learning objectives.
Assessments are provided in a variety of formats and mimic the functions and formats (i.e. multiple choice, short answer, open-ended, technology enhanced).				x	All varieties of assessments are presented.
Assessments are well organized and easy to use.				X	Each chapter ends with assessments and the online materials provides additional easy to use assessments.
Performance-based and Constructed Response assessments that allow students to apply concepts, skills, reasoning, and problem-solving are provided.				X	Students are given scenarios to debate.
A test generator is available that allows teachers to generate tests and manage student data.		X			Does not seem to have tests already generated
Score for Assessment 26					

Additional Comments: