Course: AgriScience Textbook: The Science of Agriculture Pubisher: Cengage ISBN:978-1-337-27158-5

Criteria: Curriculum					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory;	1	2	3	4	Evidence
4 = Outstanding					
The program is closely aligned with the CTE Standards.			Х		Chapters cover every one of the state standards
Standards and learning targets are clearly defined in each lesson.			Х		Every chapter starts with learning targets and objectives
The content is carefully sequenced to maximize deep learning.			Х		Logical progression of material complexity
Lessons are made up of engaging activities and tasks that are			Х		http://tennessee.gov/assets/entities/education/attachments/cte_st
rigorous and worthwhile, providing multiple entry points for all					d_agriscience.pdf
students.					
There is a balance of conceptual understanding, skill,			Х		http://tennessee.gov/assets/entities/education/attachments/cte_st
application, and opportunity for reflection.					d_agriscience.pdf
The text is engaging with effective use of primary sources and/or			Х		http://tennessee.gov/assets/entities/education/attachments/cte_st
meaningful connections.					d_agriscience.pdf
Score for Curriculum 18					

Additional Comments:

Criteria: Instruction					
1 = Unacceptable; 2 = Unsatisfactory;	1	2	3	4	Evidence
3 = Satisfactory; 4 = Outstanding					
Instruction is balanced among conceptual			Χ		http://tennessee.gov/assets/entities/education/attachments/cte_std_agriscience.pdf
understanding, skill, and application,					
Communication is a focus of the program-				Х	Great visual material included as supplement
i.e. understanding is developed through					
classroom discourse, visuals and					
reading/writing.					
Lessons include questions that are aligned			Х		Activities include debate topics
with standards and that encourage students to					
think deeply about a topic and defend their					
claims.					
There is a range of support to accommodate				Х	Audio read along can accompany all text
the varying levels of students' abilities.					
Instruction is presented to meet various				Х	Audio read along can accompany all text
learning styles of students.					
There is an appropriate balance of depth and				Х	Covers many topics, lots of real world examples
breadth of content coverage.					

Score for Instruction 22

Additional Comments:

Criteria: Assessment					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
Assessment is aligned to the instruction.			X		http://tennessee.gov/assets/entities/education/attachments/cte_std_agriscience.pdf
Assessment reflect the rigor of the CTE assessments.			X		http://tennessee.gov/assets/entities/education/attachments/cte_std_agriscience.pdf
Ongoing/formative assessments are strategically placed within lessons and units to inform instruction.				X	Build in mini-quizzes and formative assessments
Assessments are provided in a variety of formats and mimic the functions and formats (i.e. multiple choice, short answer, open- ended, technology enhanced).			X		http://tennessee.gov/assets/entities/education/attachments/cte_std_agriscience.pdf
Assessments are well organized and easy to use.			X		http://tennessee.gov/assets/entities/education/attachments/cte_std_agriscience.pdf
Performance-based and Constructed Response assessments that allow students to apply concepts, skills, reasoning, and problem-solving are provided.			X		http://tennessee.gov/assets/entities/education/attachments/cte_std_agriscience.p df
A test generator is available that allows teachers to generate tests and manage student data.				X	http://tennessee.gov/assets/entities/education/attachments/cte_std_agriscience.pdf

Score for Assessment 23

Additional Comments: