Scoring Scale: 1 (low score) to 4 (high score)

Course: Greenhouse Management Textbook: The Commercial Greenhouse Pubisher: Cengage ISBN: 978-1-4180-3079-7

Criteria: Curriculum	1				
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
The program is closely aligned with the CTE Standards.			X		http://tennessee.gov/assets/entities/education/attachments/cte_st d_agriscience.pdf
Standards and learning targets are clearly defined in each lesson.			X		Learning Targets and Objectives @ start of each chapter
The content is carefully sequenced to maximize deep learning.			X		http://tennessee.gov/assets/entities/education/attachments/cte_st_d_agriscience.pdf
Lessons are made up of engaging activities and tasks that are rigorous and worthwhile, providing multiple entry points for all students.			X		Critical thinking questions at end of every chapter
There is a balance of conceptual understanding, skill, application, and opportunity for reflection.			X		http://tennessee.gov/assets/entities/education/attachments/cte_st_d_agriscience.pdf
The text is engaging with effective use of primary sources and/or meaningful connections.			X		Bio Brief sections engaging and relevant

Score for Curriculum 18

Additional Comments:

Criteria: Instruction					
1 = Unacceptable; 2 = Unsatisfactory;	1	2	3	4	Evidence
3 = Satisfactory; 4 = Outstanding					
Instruction is balanced among conceptual			X		http://tennessee.gov/assets/entities/education/attachments/cte_std_agrisci
understanding, skill, and application,					ence.pdf
Communication is a focus of the program- i.e.			X		http://tennessee.gov/assets/entities/education/attachments/cte_std_agrisci
understanding is developed through classroom					ence.pdf
discourse, visuals and reading/writing.					
Lessons include questions that are aligned				X	http://tennessee.gov/assets/entities/education/attachments/cte_std_agrisci
with standards and that encourage students to					ence.pdf

CTE Textbook Ado	option Spring 2017	Teacher Comment Sheets	

CTE Textbook Adoption Spring 2017 Teacher Comment Sheets			Sheets	Scoring Scale: 1 (low score) to 4 (high score)
think deeply about a topic and defend their				
claims.				
There is a range of support to accommodate		X		T/F, multi-choice, and essay based questions
the varying levels of students' abilities.				
Instruction is presented to meet various			X	Pictures, graphs, tables, and text included
learning styles of students.				
There is an appropriate balance of depth and		X		http://tennessee.gov/assets/entities/education/attachments/cte_std_agrisci
breadth of content coverage.				ence.pdf

Score for Instruction 20

Additional Comments:

Score for Assessment 21

Criteria: Assessment					
1 = Unacceptable; 2 = Unsatisfactory;	1	2	3	4	Evidence
3 = Satisfactory; 4 = Outstanding					
Assessment is aligned to the instruction.			X		http://tennessee.gov/assets/entities/education/attachments/cte_std_agriscience.pdf
Assessment reflect the rigor of the CTE assessments.			X		http://tennessee.gov/assets/entities/education/attachments/cte_std_agriscience.pdf
Ongoing/formative assessments are strategically placed within lessons and units to inform instruction.			X		Online platform includes quizzes and formative checks
Assessments are provided in a variety of formats and mimic the functions and formats (i.e. multiple choice, short answer, openended, technology enhanced).			X		Multiple testing modalities
Assessments are well organized and easy to use.			X		Self-grading
Performance-based and Constructed Response assessments that allow students to apply concepts, skills, reasoning, and problem-solving are provided.			X		Critical thinking questions at end of each chapter
A test generator is available that allows teachers to generate tests and manage student data.			X		Multiple applications included.

Additional Comments: