Course: Landscape & Turf Science Textbook: Turfgrass Science and Management Pubisher: Cengage ISBN: 978-1-337-46077-4

Criteria: Curriculum					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
The program is closely aligned with the CTE Standards.			x		http://tennessee.gov/assets/entities/education/attachments/cte_std_agriscience.pdf
Standards and learning targets are clearly defined in each lesson.			x		Every chapter starts with objectives and learning targets
The content is carefully sequenced to maximize deep learning.				x	Logical progression through material
Lessons are made up of engaging activities and tasks that are rigorous and worthwhile, providing multiple entry points for all students.				x	Numerous, varied end-of-chapter activities
There is a balance of conceptual understanding, skill, application, and opportunity for reflection.			x		Critical thinking questions
The text is engaging with effective use of primary sources and/or meaningful connections.			x		Lots of real world connections
Score for Curriculum 20					

Additional Comments:

Criteria: Instruction	1	2	3	4	Evidence
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding					
Instruction is balanced among conceptual understanding, skill, and application,			x		http://tennessee.gov/assets/entities/education/attachments/cte_std_agriscience.pdf
Communication is a focus of the program- i.e. understanding is developed through classroom discourse, visuals and reading/writing.				x	Multiple learning medias and text reading available
Lessons include questions that are aligned with standards and that encourage students to think deeply about a topic and defend their claims.				x	http://tennessee.gov/assets/entities/education/attachments/cte_std_agriscience.pdf
There is a range of support to accommodate the varying levels of students' abilities.			x		Online learning component included
Instruction is presented to meet various learning styles of students.			x		Graphics accompany and support text
There is an appropriate balance of depth and breadth of content coverage.			x		Varied levels presented in text
Score for Instruction 20					

Additional Comments:

Criteria: Assessment					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
Assessment is aligned to the instruction.			x		Assessments clearly match the text
Assessment reflect the rigor of the CTE assessments.			x		http://tennessee.gov/assets/entities/education/attachments/cte_std_agriscience.pdf
Ongoing/formative assessments are strategically placed within lessons and units to inform instruction.			x		Online assessments accompany all chapters
Assessments are provided in a variety of formats and mimic the functions and formats (i.e. multiple choice, short answer, open-ended, technology enhanced).			x		Multiple formats presented
Assessments are well organized and easy to use.				x	Online grading
Performance-based and Constructed Response assessments that allow students to apply concepts, skills, reasoning, and problem-solving are provided.			x		Multiple assessment modalities
A test generator is available that allows teachers to generate tests and manage student data.			x		Online question generator and grader.
Score for Assessment 22					

Additional Comments: