Course: Principles of Engineering and HS STEM Textbook: Engineering Fundamentals Publisher: Goodheart-Willcoxs ISBN: 978-1-63126-285-2

Criteria: Curriculum					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory;	1	2	3	4	Evidence
4 = Outstanding					
The program is closely aligned with the CTE Standards.				Χ	Publisher provides Detailed Correlation chart with TN standards
Standards and learning targets are clearly defined in each lesson.				Χ	Table of contents outlines standards and goals
The content is carefully sequenced to maximize deep learning.			Х		Table of contents outlines standards and goals
Lessons are made up of engaging activities and tasks that are			Х		PowerPoints and websites supports multiple scaffolding
rigorous and worthwhile, providing multiple entry points for all					opportunities
students.					
There is a balance of conceptual understanding, skill,			Х		Multiple career focus chapters
application, and opportunity for reflection.					
The text is engaging with effective use of primary sources and/or				Х	Additional website activities
meaningful connections.					
Score for Curriculum Total Score: 3.5					

Additional Comments:

Criteria: Instruction					
1 = Unacceptable; 2 = Unsatisfactory;	1	2	3	4	Evidence
3 = Satisfactory; $4 = $ Outstanding					
Instruction is balanced among conceptual			Х		Publisher has web based activates that provide outlets for application,
understanding, skill, and application,					presentation and implementation
Communication is a focus of the program-				Х	
i.e. understanding is developed through					application, presentation and implementation
classroom discourse, visuals and					
reading/writing.					
Lessons include questions that are aligned			Х		Publisher has web based activates that provide outlets for application,
with standards and that encourage students to					presentation and implementation
think deeply about a topic and defend their					
claims.					
There is a range of support to accommodate				Χ	PowerPoints and websites supports multiple scaffolding opportunities
the varying levels of students' abilities.					
Instruction is presented to meet various				Х	PowerPoints and websites supports multiple scaffolding opportunities
learning styles of students.					
There is an appropriate balance of depth and			Χ		Career focus chapters with Real world connections
breadth of content coverage.					
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Score for Instruction Total Score: 3.5

Additional Comments:

Criteria: Assessment	]				
1 = Unacceptable; 2 = Unsatisfactory;	1	2	3	4	Evidence
3 = Satisfactory; $4 = $ Outstanding					
Assessment is aligned to the instruction.				Х	Exam view access with standards and texts
Assessment reflect the rigor of the CTE				Х	Exam view access with standards and texts
assessments.					
Ongoing/formative assessments are				Х	Exam view has premade test for each section and chapter
strategically placed within lessons and units					
to inform instruction.					
Assessments are provided in a variety of				Х	Exam view has a wide range of premade questions and sections for custom
formats and mimic the functions and formats					question creation.
(i.e. multiple choice, short answer, open-					
ended, technology enhanced).					
Assessments are well organized and easy to			Х		Exam view has a wide range of premade questions and sections for custom
use.					question creation.
Performance-based and Constructed			Х		Exam View Assessment allows teachers to custom create tests and quizzes
Response assessments that allow students to					
apply concepts, skills, reasoning, and					
problem-solving are provided.					
A test generator is available that allows				Х	Online Exam View grades and analyzes test data
teachers to generate tests and manage student					
data.					
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Score for Assessment Total Score: 3.7

Additional Comments: