Scoring Scale: 1 (low score) to 4 (high score)

Course: Principles of Plant Science and Hydroculture Textbook: Introductory Horticulture Publisher: Cengage ISBN: 978-1-285-42472-9

Criteria: Curriculum]				
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory;	1	2	3	4	Evidence
4 = Outstanding					
The program is closely aligned with the CTE Standards.			X		http://tennessee.gov/assets/entities/education/attachments/cte_st
					d_principles_plant_science_hydroculture.pdf
Standards and learning targets are clearly defined in each lesson.			X		Chapters begin with objectives and learning targets
The content is carefully sequenced to maximize deep learning.				X	Obvious progression
Lessons are made up of engaging activities and tasks that are			X		
rigorous and worthwhile, providing multiple entry points for all					
students.					Online and text based activities
There is a balance of conceptual understanding, skill,			X		Critical thinking questions
application, and opportunity for reflection.					
The text is engaging with effective use of primary sources and/or			X		http://tennessee.gov/assets/entities/education/attachments/cte_st
meaningful connections.					d_principles_plant_science_hydroculture.pdf
	1				

19 Score for Curriculum

Additional Comments:

Criteria: Instruction					
1 = Unacceptable; 2 = Unsatisfactory;	1	2	3	4	Evidence
3 = Satisfactory; 4 = Outstanding					
Instruction is balanced among conceptual				X	All levels represented
understanding, skill, and application,					
Communication is a focus of the program-			X		http://tennessee.gov/assets/entities/education/attachments/cte_std_principles_plan
i.e. understanding is developed through					t_science_hydroculture.pdf
classroom discourse, visuals and					
reading/writing.					
Lessons include questions that are aligned			X		http://tennessee.gov/assets/entities/education/attachments/cte_std_principles_plan
with standards and that encourage students to					t_science_hydroculture.pdf
think deeply about a topic and defend their					
claims.					
There is a range of support to accommodate			X		Online reading feature
the varying levels of students' abilities.					
Instruction is presented to meet various			X		Teachers can personalize content and delivery.
learning styles of students.					
There is an appropriate balance of depth and			X		http://tennessee.gov/assets/entities/education/attachments/cte_std_principles_plan
breadth of content coverage.					t_science_hydroculture.pdf

19 Score for Instruction

Additional Comments:

Criteria: Assessment					
1 = Unacceptable; 2 = Unsatisfactory;	1	2	3	4	Evidence
3 = Satisfactory; 4 = Outstanding					
Assessment is aligned to the instruction.			X		http://tennessee.gov/assets/entities/education/attachments/cte_std_principles_plant_science_hydroculture.pdf
Assessment reflect the rigor of the CTE assessments.			X		http://tennessee.gov/assets/entities/education/attachments/cte_std_principles_plant_science_hydroculture.pdf
Ongoing/formative assessments are strategically placed within lessons and units to inform instruction.			X		Mini quizes
Assessments are provided in a variety of formats and mimic the functions and formats (i.e. multiple choice, short answer, openended, technology enhanced).			X		http://tennessee.gov/assets/entities/education/attachments/cte_std_principles_pl ant_science_hydroculture.pdf
Assessments are well organized and easy to use.			X		http://tennessee.gov/assets/entities/education/attachments/cte_std_principles_pl ant_science_hydroculture.pdf
Performance-based and Constructed Response assessments that allow students to apply concepts, skills, reasoning, and problem-solving are provided.			X		http://tennessee.gov/assets/entities/education/attachments/cte_std_principles_pl ant_science_hydroculture.pdf
A test generator is available that allows teachers to generate tests and manage student data.				Х	Online platform

22 Score for Assessment

Additional Comments:

CTE Textbook Adoption Spring 2017 Teacher Comment Sheets

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