

Course: 5994 Textbook:Medical Assisting Publisher:Cengage ISBN:978-1-305-11070-0

<b>Criteria: Curriculum</b>					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
The program is closely aligned with the CTE Standards.				X	Includes labs, cardiology, and radiology
Standards and learning targets are clearly defined in each lesson.				X	Knowledge base clearly stated in each chapter
The content is carefully sequenced to maximize deep learning.				X	Knowledge base goes from simple to complex
Lessons are made up of engaging activities and tasks that are rigorous and worthwhile, providing multiple entry points for all students.				X	Includes clinical pearls
There is a balance of conceptual understanding, skill, application, and opportunity for reflection.				X	Sections included to check for knowledge
The text is engaging with effective use of primary sources and/or meaningful connections.				X	Learning labs are included
<b>Score for Curriculum 24</b>					

Additional Comments:

<b>Criteria: Instruction</b>					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
Instruction is balanced among conceptual understanding, skill, and application,				x	Skills are included for labs, cardiology, and radiology
Communication is a focus of the program- i.e. understanding is developed through classroom discourse, visuals and reading/writing.				x	Patient and staff communication included
Lessons include questions that are aligned with standards and that encourage students to think deeply about a topic and defend their claims.			x		Questions are included to test knowledge
There is a range of support to accommodate the varying levels of students' abilities.				x	Basic and advanced activities are included
Instruction is presented to meet various learning styles of students.				x	Activities for auditory and visual learners
There is an appropriate balance of depth and breadth of content coverage.			x		Variety of activities covering a wide range of content
<b>Score for Instruction 22</b>					

Additional Comments:

<b>Criteria: Assessment</b>					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
Assessment is aligned to the instruction.			x		Assessment is aligned to standards for state
Assessment reflect the rigor of the CTE assessments.				x	Assessment has formative and summative assessment
Ongoing/formative assessments are strategically placed within lessons and units to inform instruction.				x	Formative assessments included in exercises
Assessments are provided in a variety of formats and mimic the functions and formats (i.e. multiple choice, short answer, open-ended, technology enhanced).			x		Assessments have a wide variety of question types
Assessments are well organized and easy to use.				x	Organization is provided in the assessments
Performance-based and Constructed Response assessments that allow students to apply concepts, skills, reasoning, and problem-solving are provided.				x	Knowledge as well as skills are evaluated
A test generator is available that allows teachers to generate tests and manage student data.				x	Test generators are available in instructor materials
<b>Score for Assessment 26</b>					

Additional Comments: