Course: Electrical Textbook: Tennessee Electrical Level I Publisher: PEARSON ISBN: 13:978-0-13-473028-8

Criteria: Curriculum					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory;	1	2	3	4	Evidence Can be found on TNCTE website.
4 = Outstanding					
The program is closely aligned with the CTE Standards.			X		
Standards and learning targets are clearly defined in each lesson.			X		
The content is carefully sequenced to maximize deep learning.			X		
Lessons are made up of engaging activities and tasks that are			X		
rigorous and worthwhile, providing multiple entry points for all					
students.					
There is a balance of conceptual understanding, skill,			X		
application, and opportunity for reflection.					
The text is engaging with effective use of primary sources and/or			X		
meaningful connections.					
Score for Curriculum					

Additional Comments:

Score for Instruction

Criteria: Instruction					
1 = Unacceptable; 2 = Unsatisfactory;	1	2	3	4	Evidence
3 = Satisfactory; 4 = Outstanding					
Instruction is balanced among conceptual			X		
understanding, skill, and application,					
Communication is a focus of the program-			X		
i.e. understanding is developed through					
classroom discourse, visuals and					
reading/writing.					
Lessons include questions that are aligned			X		
with standards and that encourage students to					
think deeply about a topic and defend their					
claims.					
There is a range of support to accommodate			X		
the varying levels of students' abilities.					
Instruction is presented to meet various			X		
learning styles of students.					
There is an appropriate balance of depth and			X		
breadth of content coverage.					

18

Additional Comments:

Criteria: Assessment					
1 = Unacceptable; 2 = Unsatisfactory;	1	2	3	4	Evidence
3 = Satisfactory; 4 = Outstanding					
Assessment is aligned to the instruction.			X		
Assessment reflect the rigor of the CTE			X		
assessments.					
Ongoing/formative assessments are			X		
strategically placed within lessons and units					
to inform instruction.					
Assessments are provided in a variety of			X		
formats and mimic the functions and formats					
(i.e. multiple choice, short answer, open-					
ended, technology enhanced).					
Assessments are well organized and easy to			X		
use.					
Performance-based and Constructed			X		
Response assessments that allow students to					
apply concepts, skills, reasoning, and					
problem-solving are provided.					
A test generator is available that allows			X		
teachers to generate tests and manage student					
data.					

Score for Assessment

21

Total score 57

Additional Comments:

CTE Textbook Adoption Spring 2017 Teacher Comment Sheets

Scoring Scale: 1 (low score) to 4 (high score)