

Course: 5995 Textbook: Emergency Care Publisher: Pearson ISBN:9780134024554

Criteria: Curriculum					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
The program is closely aligned with the CTE Standards.				4	Chapters are clearly aligned with the EMS Standards
Standards and learning targets are clearly defined in each lesson.				4	Chapter objectives are stated at the beginning of each chapter.
The content is carefully sequenced to maximize deep learning.				4	Case Studies to encourage critical thinking are included with each unit.
Lessons are made up of engaging activities and tasks that are rigorous and worthwhile, providing multiple entry points for all students.				4	Text has mid-chapter and chapter review activities that help students apply knowledge learned.
There is a balance of conceptual understanding, skill, application, and opportunity for reflection.				4	Text includes both context and hands-on skill sections for students to use.
The text is engaging with effective use of primary sources and/or meaningful connections.				4	Visual Guides and Scenarios are included throughout the text.
Score for Curriculum					24

Additional Comments:

Criteria: Instruction					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
Instruction is balanced among conceptual understanding, skill, and application,				4	Text includes both context and hands -on skill sections.
Communication is a focus of the program- i.e. understanding is developed through classroom discourse, visuals and reading/writing.				4	Visual guides and scenarios that match units are provided throughout the text.
Lessons include questions that are aligned with standards and that encourage students to think deeply about a topic and defend their claims.				4	Chapter questions and case studies align with EMS CTE State standards.
There is a range of support to accommodate the varying levels of students' abilities.				4	Teacher resources provide different activities to allow for differentiation of instruction.
Instruction is presented to meet various learning styles of students.				4	Teacher resources provide different activities to allow for differentiation of instruction.
There is an appropriate balance of depth and breadth of content coverage.				4	Chapter content combined with skill sheets allows for a balance of depth and breadth of content coverage.
Score for Instruction 24					

Additional Comments:

Criteria: Assessment					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
Assessment is aligned to the instruction.				4	Assessment is aligned to instruction by inclusion of mid-chapter and chapter review questions.
Assessment reflect the rigor of the CTE assessments.				4	Critical thinking is encouraged through use of case scenarios throughout the text.
Ongoing/formative assessments are strategically placed within lessons and units to inform instruction.				4	Test generator provides a variety of test formats.
Assessments are provided in a variety of formats and mimic the functions and formats (i.e. multiple choice, short answer, open-ended, technology enhanced).				4	Test generator provides for organized layout of written assessments.
Assessments are well organized and easy to use.				4	Test generator provides for organized layout of written assessments.
Performance-based and Constructed Response assessments that allow students to apply concepts, skills, reasoning, and problem-solving are provided.				4	Skills evaluation sheets along with written assessments from test generator can be used.
A test generator is available that allows teachers to generate tests and manage student data.				4	Test generator is available.
Score for Assessment					

Additional Comments:

