

Course: 5999 Textbook: Health Center 21 Publisher: Applied Educational System ISBN: Online Curriculum Subscription Quote #00003950

<b>Criteria: Curriculum</b>					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
The program is closely aligned with the CTE Standards.				x	TN Med Ther Standards are utilized to create Medical Therapeutics template in the Health Center 21 curriculum.
Standards and learning targets are clearly defined in each lesson.				x	These are imbedded within the lessons and student achievement can be printed out in regards to TN standards.
The content is carefully sequenced to maximize deep learning.				x	Lessons build on each other and implement previous skills.
Lessons are made up of engaging activities and tasks that are rigorous and worthwhile, providing multiple entry points for all students.				x	Activities keep students engaged and there are various entry points for all students.
There is a balance of conceptual understanding, skill, application, and opportunity for reflection.				x	Each module has appropriate balance of formative assessment, knowledge application, step-by-step skills and opportunity to reflect on knowledge learned.
The text is engaging with effective use of primary sources and/or meaningful connections.				x	We have utilized this curriculum for several years and agree that the text is the most engaging by far.
<b>Score for Curriculum 24</b>					

**Additional Comments:**

We have an existing subscription for Hamilton County Health Science teachers. Since this is an online curriculum system, the system works via active license that Renee Parker manages for the system.

Lessons include questions that are aligned with standards and that encourage students to think deeply about a topic and defend their claims.				x	Formative assessment questions and activities encourage students to think about topics and there are lots of reflective opportunities.
There is a range of support to accommodate the varying levels of students' abilities.				x	This curriculum allows teachers a multitude of options to direct individualized learning
Instruction is presented to meet various learning styles of students.				x	Auditory, kinesthetic, and verbal styles are all utilized to encourage student learning and engagement.
There is an appropriate balance of depth and breadth of content coverage.				x	Information is appropriate without being too overwhelming.
<b>Score for Instruction 24</b>					

Additional Comments:

<b>Criteria: Assessment</b>					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
Assessment is aligned to the instruction.				x	AES provides teachers with resources to see exactly which standards were met by each student.
Assessment reflect the rigor of the CTE assessments.				x	Formative, summative, and skill assessments follow along with standards; utilizing real world applications.
Ongoing/formative assessments are strategically placed within lessons and units to inform instruction.				x	Formative assessments are intertwined within the lessons and provide students with immediate feedback.
Assessments are provided in a variety of formats and mimic the functions and formats (i.e. multiple choice, short answer, open-ended, technology enhanced).				x	Assessments include multiple choice, short answer, open ended, drag and drop, identification, and skill checks. Teachers are also able to create their own assessments.
Assessments are well organized and easy to use.				x	This is a very student and teacher friendly format and access is well organized.
Performance-based and Constructed Response assessments that allow students to apply concepts, skills, reasoning, and problem-solving are provided.				x	The assessments are varied and allow students to apply what they have learned in a very structured and easy to follow format.
A test generator is available that allows teachers to generate tests and manage student data.				x	Teachers have ability to create their own quizzes, tests, assessments, or utilize pre-existing.
<b>Score for Assessment 28</b>					

Additional Comments: