

Course: MEP Textbook: TENNESSEE MEP SYSTEMS LEVEL II Publisher: PEARSON ISBN:13:978-0-13-454996-5

<b>Criteria: Curriculum</b>					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence Can be found on TNCTE website.
The program is closely aligned with the CTE Standards.			X		
Standards and learning targets are clearly defined in each lesson.			X		
The content is carefully sequenced to maximize deep learning.			X		
Lessons are made up of engaging activities and tasks that are rigorous and worthwhile, providing multiple entry points for all students.			X		
There is a balance of conceptual understanding, skill, application, and opportunity for reflection.			X		
The text is engaging with effective use of primary sources and/or meaningful connections.			X		
<b>Score for Curriculum</b>					

Additional Comments:



<b>Criteria: Assessment</b>					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
Assessment is aligned to the instruction.			X		
Assessment reflect the rigor of the CTE assessments.			X		
Ongoing/formative assessments are strategically placed within lessons and units to inform instruction.			X		
Assessments are provided in a variety of formats and mimic the functions and formats (i.e. multiple choice, short answer, open-ended, technology enhanced).			X		
Assessments are well organized and easy to use.			X		
Performance-based and Constructed Response assessments that allow students to apply concepts, skills, reasoning, and problem-solving are provided.			X		
A test generator is available that allows teachers to generate tests and manage student data.			X		
<b>Score for Assessment</b>					

21

**Total score 57**

Additional Comments:

