Course: 6007 Textbook:Nutrition and Diet Therapy (with MindTap) Publisher:Cengage ISBN:TBD

Criteria: Curriculum					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
The program is closely aligned with the CTE Standards.				X	Chapters align closely with the CTE standards
Standards and learning targets are clearly defined in each lesson.				X	Chapter objectives at the start of each chapter. Vocabulary terms on the side of each page.
The content is carefully sequenced to maximize deep learning.				X	Content sequenced to maximize deep learning.
Lessons are made up of engaging activities and tasks that are rigorous and worthwhile, providing multiple entry points for all students.				X	Rate this plate allows students to apply learning. Case studies and Formative Assessments available.
There is a balance of conceptual understanding, skill, application, and opportunity for reflection.				X	Chapters are balanced of conceptual understanding, skill and application.
The text is engaging with effective use of primary sources and/or meaningful connections.				X	Text is engaging.
Score for Curriculum 24					

Additional Comments:

Criteria: Instruction	1	2	3	4	Evidence
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding					
Instruction is balanced among conceptual understanding, skill, and application,				X	Vocabulary easily identified and application questions are provided.
Communication is a focus of the program- i.e. understanding is developed through classroom discourse, visuals and reading/writing.				X	Communication allows for student input.
Lessons include questions that are aligned with standards and that encourage students to think deeply about a topic and defend their claims.				X	Discussion questions, activities and application questions included.
There is a range of support to accommodate the varying levels of students' abilities.				X	Levels of formative assessment questions provided. Voculabulary pulled out and defined separate of content.
Instruction is presented to meet various learning styles of students.				x	Presentation of information is varied.
There is an appropriate balance of depth and breadth of content coverage.				x	Chapters have a balance of depth and breadth.
Score for Instruction 24					

Additional Comments:

Criteria: Assessment					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
Assessment is aligned to the instruction.				X	Questions are aligned with instructional content from chapter.
Assessment reflect the rigor of the CTE assessments.				X	Assessment questions though out chapter, end of chapter and application question reflect the rigor of CTE
Ongoing/formative assessments are strategically placed within lessons and units to inform instruction.				x	Formative assessment in text however amazing. Additional assessments can be found in Mind Tap resource.
Assessments are provided in a variety of formats and mimic the functions and formats (i.e. multiple choice, short answer, open-ended, technology enhanced).				x	Lots of variety in text and in Mind Tap resource.
Assessments are well organized and easy to use.				X	Assessment in text are organized and easy to use and Mind Tap resource is also organized.
Performance-based and Constructed Response assessments that allow students to apply concepts, skills, reasoning, and problem-solving are provided.				X	Mind Tap provides great resources for students to apply concept, skills, reasoning and problem-solving.
A test generator is available that allows teachers to generate tests and manage student data.				X	Testing resources through Mind Tap allows for teachers to generate test and all data is managed for teach and student to access.
Score for Assessment 28					

Additional Comments: