

Criteria: Instruction					
1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
Instruction is balanced among conceptual understanding, skill, and application,				X	With the MindTap online resource, the division of conceptual understanding, skill and application are very evenly distributed.
Communication is a focus of the program-				X	Chapters are filled with graphs, visuals, photographs and illustrations. Online

i.e. understanding is developed through classroom discourse, visuals and reading/writing.					content provides videos as well.
Lessons include questions that are aligned with standards and that encourage students to think deeply about a topic and defend their claims.				X	End of chapters provide Student Enrichment Activities that not only provide basic assessments, but give additional options for deeper learning. Online resources also provide various activities as well.
There is a range of support to accommodate the varying levels of students' abilities.				X	The textbook alone does not necessarily provide much differentiation, but the online resources give options for reading aloud to student as well as a way to enlarge and simplify material.
Instruction is presented to meet various learning styles of students.				x	The textbook alone does not necessarily provide much differentiation, but the online resources give options for students to watch videos on the material as opposed to reading.
There is an appropriate balance of depth and breadth of content coverage.				x	The material gives good depth of knowledge and covers each topic thoroughly.
Score for Instruction 22					

Additional Comments:

Criteria: Assessment

CTE Textbook Adoption Spring 2017 Teacher Comment Sheets

Scoring Scale: 1 (low score) to 4 (high score)

1 = Unacceptable; 2 = Unsatisfactory; 3 = Satisfactory; 4 = Outstanding	1	2	3	4	Evidence
Assessment is aligned to the instruction.				X	Assessment questions at the end of the chapter reflect material presented in chapters.
Assessment reflect the rigor of the CTE assessments.				X	Rigor is well developed and presented for each chapter.
Ongoing/formative assessments are strategically placed within lessons and units to inform instruction.			x		The textbook itself offers some formative assessments, although the online resources can be used in place of this.
Assessments are provided in a variety of formats and mimic the functions and formats (i.e. multiple choice, short answer, open-ended, technology enhanced).				x	All varieties of assessments are presented.
Assessments are well organized and easy to use.				X	Each chapter ends with assessments and the online materials provides additional easy to use assessments.
Performance-based and Constructed Response assessments that allow students to apply concepts, skills, reasoning, and problem-solving are provided.			X		Most chapters provide hands-on skills with step by step instruction and rubrics to follow.
A test generator is available that allows teachers to generate tests and manage student data.				X	Comes with instructor resources with tests and quizzes pre-made.
Score for Assessment 26					

Additional Comments: