Welcome!

Have a question? Open the CHAT, and type your question. This will go to our panel moderator.

This session will also be **streamed live** on the Hamilton County Schools’ Facebook page and YouTube channel.
Hamilton County Schools Will Be the **Best** School District in Tennessee.
**SCHOOL REOPENING ENGAGEMENT TIMELINE**

**MAY**
- School Reopening Task Force Formed

**JUNE**
- Initial Stakeholder Survey
- Learning Continuum Plan Parent Focus Group
- Phase 2 Framework
- Phase 3 Framework
- Phase 1 & 4 Framework
- School Reopening Info Sessions
- Draft Plan Released
- Second Stakeholder Survey

**JULY**
- HCS at Home Registration
- Parent University Sessions
- Weekly Town Hall Meetings
- Draft Plan Vote - School Board Meeting
- Second Stakeholder Survey

**AUGUST**
- Back to School Supply Drive-Through Event
- First Day of School
School Reopening Task Force Co-Chairs:

Keith Fogleman  
Chief Talent Officer

Lieutenant Colonel Bill Brooks  
Director of JROTC
HCS SCHOOL REOPENING TASK FORCE

HAMILTON COUNTY SCHOOL BOARD

TEACHERS

HEALTHCARE PROVIDERS

PARENTS

OUT OF SCHOOL PROVIDERS

WHOLE CHILD

STUDENTS

TEACHING & LEARNING

OPERATIONS

SCHOOL LEADERS

DISTRICT LEADERS

FINANCE & PERSONNEL

NON-PROFIT COMMUNITY

BUSINESS COMMUNITY
SCHOOL REOPENING TASK FORCE

• Minimizing risks to public health
  ○ Focus on students, teachers, and employees
  ○ Understand and manage the increased risks for high-risk and immune-compromised teachers and students
  ○ Alignment to state and county health department recommendations, as well as CDC guidance

• Addressing impacts on student learning and well-being
  ○ Skill gaps created by uneven remote learning
  ○ Social emotional support

• Recognizing schools’ importance to the community
  ○ Safety, stability, food security, and social development

• Optimizing operational readiness
  ○ Effective health and safety measures to mitigate the risk of infection
  ○ Ensuring we are prepared for:
    ■ Infrastructure needs
    ■ Budget challenges
    ■ Aligning supply chain with mitigation needs
    ■ Building policies and culture to operate safely
SCHOOL REOPENING TASK FORCE TIMELINE

Current State and Lessons Learned

June 12, 2020
Phase 2 Framework

June 19, 2020
Phase 3 Framework

June 26, 2020
Phase 1 and 4 Frameworks

July 2, 2020
Initial Report
Guidance for Baseline Phases

- Research from multiple articles and proposed plans from schools and businesses
Using CDC guidance for risk-based decisions to protect students, employee, parents and the community.
Significant Participation:

25,000 Individual Survey Responses
The six survey items were designed to:

1. Gauge the number of families and students that plan to return to school in person in August.
2. Gauge the level of interest in a remote learning option.
3. Determine how many of our students and staff have digital access.
4. Identify our stakeholders’ priorities.
5. Understand what alternative school options are possible for our students and staff.
6. Distinguish the importance of various health and operations factors to stakeholders when they consider students attending school in person in August.
Reopening School Survey

1. Establish the number of families and students that plan to return to school in person in August.

Given what we know currently about the COVID-19 pandemic, would you return to school or send your child back to school in person on August 12, 2020?

- Yes: 42.6%
- No: 25.6%
- I Don't: 31.8%
2. Gauge the level of **interest in a remote learning option**.

- 10,000 respondents indicated interest in a remote learning option.
- 95% of those that said they would not return to school in August indicated interest in a virtual school option (n = 4,629).
3. Determine how many of our students and staff have digital access.

1,000+

Requested Internet Access Information

<table>
<thead>
<tr>
<th>Digital Availability</th>
<th>%</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Access to Internet</td>
<td>1.4%</td>
<td>313</td>
</tr>
<tr>
<td>Mobile Internet</td>
<td>74.8%</td>
<td>16,358</td>
</tr>
<tr>
<td>Home Internet</td>
<td>67.1%</td>
<td>14,691</td>
</tr>
<tr>
<td>Device</td>
<td>86.3%</td>
<td>18,891</td>
</tr>
</tbody>
</table>

School | Distinct Count
---|---
East Ridge Elementary | 51
East Ridge Middle School | 45
East Brainerd Elementary | 44
East Ridge High School | 38
Tyner Academy | 37
Tyner Middle Academy | 35
Hixson High School | 34
Red Bank High School | 34
Ooltewah High School | 34
Brainerd High School | 33
Hardy Elementary | 33
Soddy Daisy High School | 33
Howard Connect Academy | 32
Brown Middle School | 29
Hixson Middle School | 29
### Stakeholders’ Ranked Priorities

**Most to Least Significant**

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Protecting student and staff health</td>
</tr>
<tr>
<td>2.</td>
<td>Supporting students’ social and emotional needs</td>
</tr>
<tr>
<td>3.</td>
<td>Having options for learning (in-person, remote)</td>
</tr>
<tr>
<td>4.</td>
<td>Maximizing in-person learning</td>
</tr>
<tr>
<td>5.</td>
<td>Ensuring I have child care [All non-student stakeholder groups] / Knowing I have a place to go during the day [Students]</td>
</tr>
</tbody>
</table>
5. Understand what alternative school options are possible for our students and staff.

SCHOOL OPTIONS:

1. Alternating Days
2. Virtual School or Remote Learning
3. Alternative Weeks
6. Distinguish the importance of various **health and operations factors** to stakeholders when they consider students attending school in person in August.

<table>
<thead>
<tr>
<th>Must be in place before returning</th>
<th>Would make me more comfortable returning</th>
<th>Would not affect my decision to return</th>
<th>Would make me uncomfortable returning</th>
<th>Would not return if this were in place</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Staff are required to wear masks</td>
<td>● Cafeteria food is individually packaged</td>
<td>● Student belongings are separated and shared supplies (e.g., pencils, papers) are limited</td>
<td>● Social distancing (all students and staff 6+ feet apart)</td>
<td>● Class sizes are reduced</td>
</tr>
<tr>
<td>● Students are required to wear masks</td>
<td></td>
<td>● Staggering recess and lunch times to reduce crowding</td>
<td>● Students only interact with those in their class(es)</td>
<td>● Visitors and volunteers are limited on campus</td>
</tr>
<tr>
<td>● Students and staff are checked for symptoms before entering the school</td>
<td></td>
<td>● Class sizes are reduced</td>
<td>● Students only interact with those in their class(es)</td>
<td>● Staggering drop-off and pick-up times to reduce crowding</td>
</tr>
<tr>
<td>● Students and staff self-report symptoms before entering the school</td>
<td></td>
<td>● Before and after-school childcare is available</td>
<td>● Buses run at reduced capacity</td>
<td></td>
</tr>
<tr>
<td>● COVID-19 vaccine availability</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>● Enhanced cleaning of schools</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>● Class spaces are better ventilated (windows and doors open, fans on where applicable)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
6. Distinguish the importance of various **health and operations factors** to stakeholders when they consider students attending school in person in August.

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<th>Must be in place before returning</th>
<th>Would not return if this were in place</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enhanced Cleaning (11,573)</td>
<td>Student Masks (2,850)</td>
</tr>
<tr>
<td>Self-Report Symptoms (7,664)</td>
<td>Vaccine Available (1,928)</td>
</tr>
<tr>
<td>Checked for Symptoms (7,013)</td>
<td>Social Distancing (1,454)</td>
</tr>
<tr>
<td>Separate Supplies (6,057)</td>
<td>Staff Masks (1,261)</td>
</tr>
<tr>
<td>Staggered Recess and Lunch (5,123)</td>
<td>Cohorts/Class-Only Interactions (1,099)</td>
</tr>
</tbody>
</table>
Given what we know currently about the COVID-19 pandemic, **do you think school should open in person** on August 12, 2020?

<table>
<thead>
<tr>
<th>Option</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>44.2%</td>
</tr>
<tr>
<td>No</td>
<td>35.3%</td>
</tr>
<tr>
<td>I Don't</td>
<td>20.5%</td>
</tr>
</tbody>
</table>

Community Member Input

Given what we know currently about the COVID-19 pandemic, do you think school should open in person on August 12, 2020?

Community Members’ Ranked Priorities

<table>
<thead>
<tr>
<th>Priority</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Protecting student and staff health</td>
<td>1</td>
</tr>
<tr>
<td>Maximizing in-person learning</td>
<td>2</td>
</tr>
<tr>
<td>Supporting students’ social and emotional needs</td>
<td>3</td>
</tr>
<tr>
<td>Having options for learning (in-person, online)</td>
<td>4</td>
</tr>
<tr>
<td>Ensuring child care is available</td>
<td>5</td>
</tr>
</tbody>
</table>

Most to Least Significant
Next Steps
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