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Special education students between the ages of three (3) and twenty-one (21), inclusive, shall receive the benefit of a free and appropriate public education. These students shall be educated with the general student population to the maximum extent appropriate and should be placed in separate or special classes only when the severity of the disability is such that education in general education classes, even with the use of supplementary aids and services, cannot be accomplished satisfactorily.<sup>1</sup>

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Eligibility standards and options of service for special education services shall be based upon the criteria specified in state regulations.<sup>2</sup>

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Students receiving special education services shall not be restrained, except as permitted by state law and regulations.<sup>3,4</sup> The Director of Schools shall develop administrative procedures to govern the following:

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- 1. Personnel authorized to use isolation and restraint;
- 2. Training requirements for personnel working with special education students; and
- 3. Incident reporting precedures.<sup>4</sup>

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Legal References:

- 21 1. TCA 49-10-103(c)
  - 2. TRR/MS 0520-01-09-.01
- 23 3. TCA 49-10-1301 to 1307
  - 4. TRR/MS 0520-01-09-.23

Cross References:

Exceptional Education 4.202

Compulsory Attendance Ages 6.201

Alternative School Programs 6.310